

DARBAR GOPALDAS SHIKSHAN MAHAVIDYALAYA-ALIABADA

BEST PRACTICE -2018-19

- TITLE OF THE PRACTICE: “VARSHAMANGAL”
- The context that required the initiation of the practice

We are the one of the products of the Nature. We being a part of this eco system need to create a bond with the system. The school and the education are the platform through which we can create such connection. In this era, urbanization is one of the biggest characteristics. Children have lost their connection with nature and so they have put far behind the aesthetics too. The role of education is to make them aware of the nature and its importance in our life. Also, the world is facing a huge imbalance in atmosphere. We have to do much in the direction of education for sustainable development. Also, teacher education institutes are the places to develop such understanding. The youth need to value nature and the cosmos. For which we have to make them feel what is the beauty and importance of the nature by providing them exposure to the same.

- Objectives of the practice
 1. To give exposure to be with the Nature.
 2. To practice “learning to live together”.
 3. To make trainees understand value the nature.
 4. To understand the concept of Naturalism in education.
 5. To cultivate aesthetic mindset.
 6. To make them know the need of environmental preservation.
 7. To create love for nature.

- The practice

Since the establishment of our college, the founder had a vision to create a bond with nature. He was also the great advocate of Naturalism too. We have open air classrooms also. We celebrate every season. We sing songs of spring ,”Vasant geet”. During the monsoon season, our college looks very beautiful. The college is surrounded by huge green trees. The ground is full of green grass and looks as if the college premises is showered love by Nature itself. When it’s raining our heart feels the call of it. We, the whole family of Mahavidyalaya, decide to go in nature and to enjoy rain and the nature. We start together, some of us will join bare footed also to enjoy softness of the grass. We all walk together, get wet in the rain, sing songs, enjoy each other’s company and try to be with the nature. We go outside the campus and get information about various types of newly grown plants also get knowledge of some insects also. We enjoy natural environment and informally start respecting the same. When we come back, due to the walk and rain bath, we all get hungry and college arrange some good snacks for all of us. We get fresh and have the snacks together. Thus, we try to connect nature and create respect for the same.

Next day, we take informal feedback. During our prayer session we ask them what they enjoyed the most. What they saw for the first time? What was really funny? How was the experience of grass? and also to say something about the overall experience.

- Obstacles faced if any and strategies adopted to overcome them

As such we never find any obstacles in arranging this activity. But some teacher trainees if not well can not join. Also, some of the girl trainees also can not join due to their period cycle. Some of the trainees don't like to get wet, we try to make them understand how it will be a matter of joy. But we never make this activity compulsory as we respect individual differences. Those who don't join, can sit in the library and work.

- Impact of the practice

As the UNESCO report says, we have to develop four pillars, learning to live together, learning to learn, learning to do and learning to be is informally made possible by the practice. A very informal kind of educational practice makes trainees respect and care environment, to care for others, to have knowledge of nature and biodiversity, to know one's capacity to walk and to know about the fellow trainees. The practice results in a kind of Happiness which should be the ultimate goal of any educational process. Impact of this practice is ultimate that many of our trained teachers recreate the same in their respective schools.

- Resources require
 1. Rainy season
 2. First Aid Box
 3. Washroom facilities for boys and girls
 4. Snacks arrangements

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D.G.S.Mahavidyalaya

Title of the practice: **PARYAVARAN PRAVRUTTI**

- The context that required the initiation of the practice

The global problems are to be addressed by the teacher education institution. One of the global problems is environmental imbalance. The NCF also has put the area as an important components of teacher training. The sustainable education is one of the prime objectives of the education. Education is a holistic process. Social aspects are to be included in the process as the ultimate objective is to prepare a strong citizen. The role of education is to prepare such citizens by providing them proper training. The teacher education institutes have to provide sample by executing activities which can be undertaken by the would-be teachers in their respective schools. Keeping in mind, the above views, this activity was undertaken.

- Objectives of the activity
 1. To prepare teachers for tomorrow.
 2. To create environmental awareness.

3. To provide a sample for suggestive activities in schools.
4. To address the global problems.
5. To prepare teachers for the sustainable education.

- The practice

The syllabus is having one optional paper of environmental education. The role of a teacher for this was the sub topic of the same. A participatory learning process was undertaken. The student trainees were divided into five different groups. Each group was given individual task. 1. Rally 2. Drama 3. Slogan 4. Tree identification 5. Swachhata. The group of trainees work collectively in given time period. The presentation was arranged on a fixed day. They all performed in front of second years' trainees and also in presence of faculty and co trainees. They all work together, interact with each other, did research, met various faculty and took guidance than took decisions collectively and perform the activity.

- Obstacles faced if any and strategies adopted to overcome them

As such there were no obstacles. Yes, time is always a shortage in such cases. We gave them free time before and after college hours and the faculty and the rest of the staff remain present in the college.

- Impact of the practice

The practice has a long-lasting impact in reference to trainees' happiness and creativity and also towards education for sustainable development. The trainees got involved, they created, they envisioned and they performed. This practice became a true sample of knowledge generating practice. It also can be a good example of holistic approach to education. The process is very important in such type of practices. It develops social skills, performance skill, research attitude and creativity also. Also when they think, act and perform unconsciously they get connected with the environmental problems and start thinking to solve the same. Thus a value for the eco system can be inculcated through such practices.

- Resources require

1. Reading and surfing sources
2. ICT resources
3. Tools for Swachhata
4. Papers and colors for slogan writing

Person in charge

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Associate Professor

